

ABSTRAK

Lestari, Dewi Puji. 2018. **Kajian Elemen dan Fungsi Konteks Sosio-Kultural dalam Menentukan Maksud Berbahasa para Mahasiswa Berlatar Belakang Kultur Non-Jawa di Prodi PBSI Universitas Sanata Dharma Yogyakarta Tahun Akademik 2017/2018**. Skripsi. Yogyakarta: PBSI, JPBS, FKIP, USD.

Penelitian ini membahas Kajian Elemen dan Fungsi Konteks Sosio-Kultural dalam Menentukan Maksud Berbahasa para Mahasiswa Berlatar Belakang Kultur Non-Jawa di Prodi PBSI Universitas Sanata Dharma Yogyakarta Tahun Akademik 2017/2018. Tujuan dari penelitian ini adalah (1) mendeskripsikan elemen–elemen konteks sosio-kultural yang terdapat pada tuturan mahasiswa berlatar belakang kultur non-Jawa di Prodi PBSI Universitas Sanata Dharma Yogyakarta tahun akademik 2017/2018, dan (2) mendeskripsikan fungsi yang diperankan konteks sosio-kultural dalam menentukan maksud berkomunikasi para mahasiswa berlatar belakang kultur non-Jawa di program studi PBSI Universitas Sanata Dharma Yogyakarta tahun akademik 2017/2018.

Jenis Penelitian ini adalah penelitian deskriptif kualitatif. Sumber data penelitian ini adalah tuturan mahasiswa Prodi PBSI tahun akademik 2017/2018 Universitas Sanata Dharma Yogyakarta, dengan data tuturan yang di dalamnya terdapat elemen dan fungsi konteks. Metode pengumpulan data menggunakan teknik simak bebas libat dan teknik rekaman. Untuk menganalisis data, penelitian ini menggunakan metode padan pragmatis, yaitu metode yang alat penuturnya adalah mitra wicara (bicara).

Hasil penelitian ini adalah (1) elemen konteks sosio-kultural yang terdapat dalam kegiatan berbahasa para mahasiswa berlatar belakang kultur non-Jawa di Prodi PBSI Universitas Sanata Dharma tahun akademik 2017/2018 yaitu, (i) *Situation*, (ii) *Partisipan*, (iii) *Ends*, (iv) *Adresse*, (v) *Keys*, (vi) *Instrument*, (vii) *Norms*, dan (viii) *Genre*. (2) Terdapat dua pola elemen konteks dalam data tuturan mahasiswa berlatar belakang kultur non-Jawa di Prodi PBSI Universitas Sanata Dharma tahun akademik 2017/2018, yaitu pola elemen yang mengandung delapan elemen konteks dan pola elemen yang mengandung tujuh elemen konteks. (3) Terdapat empat fungsi konteks sosio-kultural yang diperankan pada kegiatan berbahasa para mahasiswa berlatar belakang kultur non-Jawa di Prodi PBSI Universitas Sanata Dharma tahun akademik 2017/2018, yaitu (a) fungsi konteks memberi informasi rinci, (b) fungsi konteks memberi informasi lanjutan, (c) fungsi konteks memastikan, dan (d) fungsi konteks mengklarifikasi.

Kata Kunci: Elemen konteks, fungsi konteks, konteks sosio-kultural

ABSTRACT

Lestari, Dewi Puji. 2018. The Study of Elements and Functions of Socio-Cultural Context in Determining the Speaking Purpose of Non-Javanese students' Culture Background in Indonesian Language and Culture Education of Sanata Dharma University of Yogyakarta Academic Year 2017/2018. Thesis. Yogyakarta: PBSI, JPBS, FKIP, USD.

This study discusses the Study of Elements and Functions of Socio-Cultural Context in Determining the Speaking Purpose of Non-Javanese students' Culture Background in Indonesian Language and Culture Education of Sanata Dharma University of Yogyakarta Academic Year 2017/2018. The purposes of this research are (1) describing elements of socio-cultural context that is found in the students speech of non-Javanese culture background in the PBSI study program of Sanata Dharma University in academic year 2017/2018, and (2) describing the function of socio-cultural context in determining the meaning of communicating the students with non-Javanese culture background in PBSI study program of Sanata Dharma University in academic year 2017/2018.

The type of this research is qualitative descriptive research. The source of this research data is the speech of Indonesian Language and Culture Education students' of Sanata Dharma University in academic year 2017/2018 in which there are elements and functions of the context. The data gathering technique are uses simak bebas libat and recording techniques. In analyzing the data, this research uses pragmatic method, in which the instruments is the partner of speech (talk).

The results of this study are (1) the elements of socio-cultural context contained in the students' language activities of non-Javanese culture background in Indonesian language and culture education study program of Sanata Dharma University in academic year 2017/2018 that is, (i) Situation, (ii) Participant, (iii) Ends, (iv) Adresse, (v) Keys, (vi) Instruments, (vii) Norms, and (viii) Genres. Inconsistent elements which is appear in non-Javanese student speech data are elements of keys. (2) There are two patterns of context elements in the student's speech data of non-Javanese culture background in the PBSI Study of Sanata Dharma University in academic year 2017/2018, which is an element pattern containing eight elements of context and pattern of elements containing seven elements of context. (3) There are four functions of the socio-cultural context that are played on the students' language activities in non-Javanese culture background in the Indonesian language and culture education study program of Sanata Dharma University in academic year 2017/2018, that is: (a) the context function gives detailed information, (b) the context function provide further information, (c) the context function ensures, and (d) the context function clarifies.

Keywords: Elements context, context function, socio-cultural context